
NATIONAL CENTER FOR EDUCATION STATISTICS

E.D. TABS

February 2001

Early Estimates Of Public Elementary and Secondary Education Statistics: School Year 2000–2001

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The Early Estimates System

The early estimates system is designed to allow the National Center for Education Statistics (NCES) to publish selected key statistics during the school year in which they are reported. The source of universe statistical information about public elementary and secondary education is the Common Core of Data (CCD)—data collected annually by NCES from state education agencies. For most CCD surveys, these data are reported to NCES from March 2001 through September 2001, after which they undergo NCES and state editing and are adjusted for missing data. (High school graduate and fiscal data are reported a year later than student and teacher data.) In contrast, the estimates included in this report were reported in December of 2000 for the 2000–01 school year.

In early October 2000, survey forms were sent to each state education agency. States were asked to complete the form and return it by mail or facsimile (fax). States that had not responded by mid-November were contacted by telephone. All data were checked for reasonableness against prior years' reports, and follow-up calls were made to resolve any questions. When states did not supply a data item, NCES imputed a value. These values are footnoted in the tables. If one or more states required an imputed number, then the national total for that item is marked as imputed. Any state early estimate that indicated a change of greater than 10 percentage points more or less than the national growth rate was replaced with an adjusted early estimate. That is, the estimate was calculated using the same method as that employed to impute missing data.

Forty-five states, the District of Columbia, and two outlying areas participated in the 2000–01 "Early Estimates of Public Elementary/Secondary Education Survey." The estimates reported here were provided by state education agencies and represent the best information on public elementary and secondary schools available to states at this stage of the school year. They are, however, subject to revision. All estimates for the five nonreporting states and the three outlying areas were calculated by NCES. (Arizona, California, New Jersey, Virginia, Washington, American Samoa, Guam, and Puerto Rico did not return the completed survey form.) NCES also estimated missing data items for a number of reporting states.

The tables in this publication include three kinds of data. "Reported" data are previously published figures. "Preliminary" data have not been published previously by NCES; for these, data collection is complete, and processing and data adjustments are through all but the final stage of review. "Estimated" data are those for the current (2000–01) school year.

Estimated data for the current school year are of three types: estimates derived by the states for NCES (most of the data are of this type); early actual counts reported by individual states; and imputed or adjusted estimates developed by NCES using a combination of state-specific and national data. For more information, see the Technical Notes that appear after the tables.

Highlights

The estimates in this publication are key statistics reported during the 2000–01 school year. They include the number of students in membership, teachers, and high school graduates for public elementary and secondary schools, and total revenues and expenditures for the operation of public elementary and secondary schools. Highlights of these statistics include the following:

- There were approximately 47.2 million prekindergarten through grade 12 students in the nation's public elementary and secondary schools in fall 2000, compared with 46.9 million in fall 1999. Student membership has increased by 1.5 million since fall 1996 (table 1).
- Public school students were taught by an estimated 3.0 million teachers in school year 2000–01 (table 2).
- The student membership and teacher count data show a pupil/teacher ratio of 16.0 for grades prekindergarten through 12 for public schools in school year 2000–01 (table 7).
- An estimated 2.5 million public school students graduated from high school in the 1999–2000 school year. In the 2000–01 school year, 2.5 million students are expected to graduate from high school (table 3).
- Revenues for public elementary and secondary education in fiscal year (FY) 2000 are estimated to be \$364.0 billion, and they are expected to rise to approximately \$384.7 billion in FY 2001 (table 4).
- Current expenditures for public elementary and secondary education for FY 2001 are estimated to be \$333.8 billion, an increase of 4.6 percent over the FY 2000 estimate of \$319.2 billion. The per pupil expenditure is anticipated to be \$7,079 per student in membership for the 2000–01 school year (tables 5 and 7).

Table 1.--Student membership in public elementary and secondary schools, by state, for grades
prekindergarten through 12: Fall 1996 to fall 2000

State	Reported fall 1996	Reported fall 1997	Reported fall 1998	Reported fall 1999	Estimated fall 2000	
United States	45,611,046	46,126,897	46,425,986	46,857,321	47,159,682	a/
Alabama	747,932	749,207	737,639	740,732	726,259	
Alaska	129,919	132,123	135,373	134,391	135,869	
Arizona	799,250	814,113	848,262	852,612	856,984	a/
Arkansas	457,349	456,497	452,256	451,034	448,018	c/
California	5,686,198	5,803,887	5,844,111	6,038,589	6,239,539	a/
Colorado	673,438	687,167	699,135	708,109	724,508	c/
Connecticut	527,129	535,164	544,698	553,993	562,138	
Delaware	110,549	111,960	113,262	112,836	114,424	
District of Columbia	78,648	77,111	71,889	77,194	78,751	c/
Florida	2,242,212	2,294,077	2,337,633	2,381,396	2,434,403	c/
Georgia	1,346,761	1,375,980	1,401,291	1,422,762	1,444,937	
Hawaii	187,653	189,887	188,069	185,860	184,360	c/
Idaho	245,252	244,403	244,722	245,331	245,650	
Illinois	1,973,040	1,998,289	2,011,530	2,027,600	2,048,197	
Indiana	982,876	986,836	989,001	988,702	988,963	
Iowa	502,941	501,054	498,214	497,301	497,301	
Kansas	466,293	468,687	472,353	472,188	469,747	
Kentucky	656,089	669,322	655,687	648,180	623,231	
Louisiana	793,296	776,813	768,734	756,579	743,089	
Maine	213,593	212,579	210,981	209,253	213,461	c/
Maryland	818,583	830,744	841,671	846,582	853,406	
Massachusetts	933,898	949,006	963,761	971,425	985,000	c/
Michigan	1,685,714	1,702,717	1,720,287	1,725,617	1,705,800	
Minnesota	847,204	853,621	856,455	854,034	847,000	
Mississippi	503,967	504,792	502,379	500,716	499,362	c/
Missouri	900,517	910,613	913,494	914,110	897,081	
Montana	164,627	162,335	159,988	157,556	155,860	
Nebraska	291,967	292,681	291,140	288,261	286,176	
Nevada	282,131	296,621	311,061	325,610	340,707	
New Hampshire	198,308	201,629	204,713	206,783	210,454	
New Jersey	1,227,832	1,250,276	1,268,996	1,289,256	1,309,839	a/
New Mexico	332,632	331,673	328,753	324,495	316,548	
New York	2,843,131	2,861,823	2,877,143	2,887,776	2,940,000	
North Carolina	1,210,108	1,236,083	1,254,821	1,275,925	1,265,810	c/
North Dakota	120,123	118,572	114,927	112,751	105,635	c/
Ohio	1,844,698	1,847,114	1,842,163	1,836,554	1,821,200	
Oklahoma	620,695	623,681	628,492	627,032	625,577	
Oregon	537,854	541,346	542,809	545,033	547,200	
Pennsylvania	1,804,256	1,815,151	1,816,414	1,816,716	1,811,030	
Rhode Island	151,324	153,321	154,785	156,454	158,141	b/
South Carolina	652,816	659,273	655,412	666,780	647,400	
South Dakota	143,331	142,443	132,495	131,037	128,133	
Tennessee	904,818	893,044	892,936	916,202	905,100	c/
Texas	3,828,975	3,891,877	3,945,367	3,991,783	4,033,697	
Utah	481,812	482,957	481,176	480,255	475,269	c/
Vermont	106,341	105,984	105,120	104,559	104,001	
Virginia	1,096,093	1,110,815	1,124,022	1,133,994	1,144,054	a/
Washington	974,504	991,235	998,053	1,003,714	1,009,407	a/
West Virginia	304,052	301,419	297,530	291,811	285,169	
Wisconsin	879,259	881,780	879,542	877,753	876,243	
Wyoming	99,058	97,115	95,241	92,105	89,553	c/

Outlying Areas						
American Samoa	14,766	15,214	15,372	15,477	15,583	a/
Guam	33,393	32,444	32,222	32,951	33,696	a/
Northern Marianas	9,041	9,246	9,498	9,732	10,004	c/
Puerto Rico	618,861	617,322	613,862	613,019	612,177	a/
Virgin Islands	22,385	22,136	20,976	20,866	20,757	

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count reported by state.

NOTE: All fall 2000 data are state estimates, except where noted. Estimates are as of December 2000.
Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core
of Data, "Early Estimates of Public Elementary/Secondary Education Survey," 2000-01, and
"State Nonfiscal Survey of Public Elementary/Secondary Education," 1996-97 through 1999-2000.

Table 2.--Number of teachers in public elementary and secondary schools, by state, for grades prekindergarten through 12: School years 1996-97 to 2000-01

State	Reported 1996-97	Reported 1997-98	Reported 1998-99	Reported 1999-2000	Estimated 2000-01	
United States	2,667,419	2,746,157	2,824,889	2,906,554	2,953,311	a/
Alabama	45,035	45,967	47,193	48,614	47,527	
Alaska	7,418	7,625	8,118	7,838	8,136	
Arizona	40,521	41,129	42,352	43,892	44,562	a/
Arkansas	26,681	26,931	27,953	31,362	29,025	c/
California	248,818	268,535	277,246	287,344	299,897	a/
Colorado	36,398	37,840	39,434	40,772	42,100	
Connecticut	36,551	37,658	38,772	39,907	42,512	
Delaware	6,642	6,850	7,074	7,318	7,466	c/
District of Columbia	5,288	4,388	5,187	4,779	5,000	
Florida	120,471	124,473	126,796	130,336	133,545	c/
Georgia	81,795	86,244	88,658	90,638	93,636	
Hawaii	10,576	10,653	10,639	10,866	10,785	
Idaho	13,078	13,207	13,426	13,641	13,900	
Illinois	116,274	118,734	121,758	124,815	128,817	
Indiana	56,708	57,371	58,084	58,864	59,728	
Iowa	32,593	32,700	32,822	33,480	34,203	
Kansas	30,875	31,527	32,003	32,969	33,010	
Kentucky	39,331	40,488	40,803	41,954	40,746	a/
Louisiana	47,334	48,599	49,124	50,031	50,366	
Maine	15,551	15,700	15,890	16,349	17,000	
Maryland	47,943	48,318	49,840	50,995	53,673	
Massachusetts	64,574	67,170	69,752	77,596	79,473	b/
Michigan	88,051	90,529	93,220	96,111	95,200	
Minnesota	48,245	51,998	54,449	56,010	56,000	
Mississippi	29,293	29,441	31,140	30,722	30,782	c/
Missouri	59,428	60,889	62,449	63,890	64,000	
Montana	10,268	10,228	10,221	10,353	10,290	
Nebraska	20,174	20,065	20,310	20,766	20,939	c/
Nevada	14,805	16,053	16,415	17,380	17,838	
New Hampshire	12,692	12,931	13,290	14,037	14,019	
New Jersey	87,642	89,671	92,264	95,883	98,395	a/
New Mexico	19,971	19,647	19,981	19,797	20,078	
New York	185,104	190,874	197,253	202,078	216,000	
North Carolina	75,239	77,785	79,531	81,914	80,390	c/
North Dakota	7,892	8,070	7,974	8,150	7,713	b/
Ohio	108,515	110,761	113,984	116,200	113,000	
Oklahoma	39,568	40,215	40,876	41,498	42,120	
Oregon	26,757	26,935	27,152	27,803	27,900	
Pennsylvania	106,432	108,014	111,065	114,525	114,700	
Rhode Island	10,656	10,598	11,124	11,041	11,272	b/
South Carolina	41,463	42,336	43,689	45,468	44,449	
South Dakota	9,625	9,282	9,273	9,384	9,296	
Tennessee	54,790	54,142	59,258	60,702	56,971	
Texas	247,650	254,557	259,739	267,935	274,345	
Utah	19,734	21,115	21,501	21,832	21,500	
Vermont	7,751	7,909	8,221	8,474	8,710	
Virginia	74,526	77,575	79,037	81,073	82,616	a/
Washington	48,307	49,074	49,671	50,368	51,164	a/
West Virginia	20,888	20,947	20,989	21,082	20,337	
Wisconsin	54,769	55,732	61,176	60,778	61,285	b/
Wyoming	6,729	6,677	6,713	6,940	6,895	

Outlying Areas						
American Samoa	734	762	764	801	815	a/
Guam	1,552	1,363	1,052	1,809	1,869	a/
Northern Marianas	441	483	496	488	521	b/
Puerto Rico	39,743	38,953	39,849	41,349	41,708	a/
Virgin Islands	1,580	1,559	1,567	1,528	1,520	

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count reported by state.

Note: All School Year 2000-01 data are state estimates, except where noted. Estimates are as of December 2000. Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Early Estimates of Public Elementary/Secondary Education Survey," 2000-01, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996-97 through 1999-2000.

Table 3.--Number of public high school graduates, by state: School years 1996-97 to 2000-01

State	Reported 1996-97	Reported 1997-98	Reported 1998-99	Estimated 1999-2000	Estimated 2000-01
United States	2,358,403	2,439,050	2,488,605	2,531,524	2,542,399 a/
Alabama	35,611	38,089	36,244	38,429 c/	39,377
Alaska	6,133	6,462	6,810	6,668	6,705
Arizona	34,082	36,361	35,728	36,189 a/	36,310 a/
Arkansas	25,146	26,855	26,896	26,896 c/	27,335
California	269,071	282,897	299,221	311,573	321,371 a/
Colorado	34,231	35,794	36,958	38,933	35,193
Connecticut	27,029	27,885	28,284	29,650	30,300
Delaware	5,953	6,439	6,484	6,186 c/	6,669
District of Columbia	2,853	2,777	2,675	2,695 c/	2,507
Florida	95,082	98,498	102,386	102,879 c/	104,555
Georgia	58,996	58,525	59,227	64,775 c/	64,738
Hawaii	8,929	9,670	9,714	10,437 c/	10,023 c/
Idaho	15,407	15,523	15,716	16,160	16,200
Illinois	110,170	114,611	112,556	111,835	103,174
Indiana	57,463	58,899	58,908	57,236	58,173
Iowa	32,986	34,189	34,378	33,926 c/	33,888
Kansas	26,648	27,856	28,685	28,890	29,082
Kentucky	36,941	37,270	37,179	36,909 c/	36,620
Louisiana	36,495	38,030	37,802	38,484	38,022
Maine	12,019	12,171	12,093	13,367 c/	13,581
Maryland	42,856	44,555	46,214	47,849 c/	48,538
Massachusetts	49,008	50,452	51,465	51,000 c/	50,000
Michigan	89,695	92,732	94,125	96,100	99,000
Minnesota	48,193	54,628	56,964	53,000	52,500
Mississippi	23,388	24,502	24,198	24,198 c/	24,065
Missouri	50,543	52,095	52,531	52,498	52,569
Montana	10,322	10,656	10,925	10,862	10,757
Nebraska	18,636	19,719	20,550	19,629	19,763
Nevada	12,425	13,052	13,892	13,058	13,665
New Hampshire	10,487	10,843	11,251	11,563	11,725
New Jersey	70,028	65,106	67,410	69,017 a/	69,994 a/
New Mexico	15,700	16,529	17,317	18,303 c/	18,445
New York	140,861	138,531	139,426	141,800	142,000
North Carolina	57,886	59,292	60,081	59,776 c/	61,887
North Dakota	8,025	8,170	8,388	8,606 c/	8,409
Ohio	107,422	111,211	111,112	111,000	111,000
Oklahoma	33,536	35,213	36,556	36,754 b/	36,603 b/
Oregon	27,720	27,754	28,245	29,500	29,800
Pennsylvania	108,817	110,919	112,632	114,850	114,790
Rhode Island	7,850	8,074	8,179	8,495	8,580
South Carolina	30,829	31,373	31,495	33,900	32,800
South Dakota	9,247	9,140	8,757	9,224 c/	9,072
Tennessee	41,617	39,866	40,823	41,568 c/	40,911
Texas	181,794	197,186	203,393	209,405	214,953
Utah	30,753	31,567	31,574	32,501	31,482
Vermont	6,181	6,469	6,521	6,468 c/	6,348
Virginia	60,587	62,738	63,875	64,941 a/	65,401 a/
Washington	51,609	53,679	58,213	58,997 a/	59,226 a/
West Virginia	19,573	20,164	19,889	19,440 c/	18,773
Wisconsin	55,189	57,607	58,312	58,636	59,099
Wyoming	6,381	6,427	6,348	6,469 c/	6,420

Outlying Areas					
American Samoa	710	665	725	736 a/	739 a/
Guam	1,103	923	1,326	1,367 a/	1,395 a/
Northern Marianas	309	374	341	360	341
Puerto Rico	29,692	29,881	30,479	30,673 a/	30,576 a/
Virgin Islands	1,076	1,069	951	1,057 a/	1,050 a/

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count reported by state.

NOTE: All School Year 1999-2000 and 2000-01 data are state estimates, except where noted. Estimates are as of December 2000. Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Early Estimates of Public Elementary/Secondary Education Survey," 2000-01, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996-97 through 1999-2000.

Table 4.--Revenues for public elementary and secondary education, by state, for grades prekindergarten through 12: Fiscal years 1997 to 2001 (School years 1996-97 to 2000-01)

(In thousands of dollars)					
State	Reported FY 1997	Reported FY 1998	Preliminary FY 1999	Estimated FY 2000	Estimated FY 2001
United States	\$305,065,192	\$325,976,011	\$347,325,696	\$364,031,569 a/	\$384,690,254 a/
Alabama	3,955,039	4,146,629	4,469,278	4,787,186 a/	5,026,545 a/
Alaska	1,219,017	1,218,425	1,290,358	1,332,053	1,372,015
Arizona	4,400,591	4,731,675	5,079,076	5,302,690 a/	5,596,841 a/
Arkansas	2,371,834	2,600,655	2,610,267	2,560,408	2,655,266
California	34,477,895	38,142,613	40,002,760	42,933,577 a/	46,584,281 a/
Colorado	4,045,015	4,327,326	4,714,756	4,737,696	4,908,254
Connecticut	4,899,852	5,160,728	5,605,822	5,956,000	6,301,000
Delaware	878,326	913,616	959,482	1,073,035	1,112,730
District of Columbia	711,504	706,935	760,592	848,327 a/	908,785 a/
Florida	13,861,434	14,988,118	16,460,206	17,944,147	19,262,337 a/
Georgia	8,129,250	9,041,434	10,263,338	11,363,068 c/	11,874,406
Hawaii	1,215,924	1,282,702	1,328,572	1,348,501	1,368,729
Idaho	1,251,263	1,320,647	1,420,902	1,600,900	1,720,300
Illinois	13,161,954	14,194,654	15,338,740	15,338,740	16,259,064
Indiana	7,638,406	7,513,407	7,980,582	7,938,000	8,527,000
Iowa	3,167,763	3,346,481	3,516,165	3,632,198	3,770,222
Kansas	3,040,600	3,122,238	3,282,779	3,453,483	3,639,971
Kentucky	3,794,129	3,932,068	4,210,793	4,425,658 c/	4,537,058
Louisiana	4,154,495	4,494,429	4,696,640	4,860,677	4,957,890 a/
Maine	1,510,999	1,600,635	1,703,252	1,797,271	1,896,480
Maryland	6,042,059	6,454,696	6,806,086	6,923,995	7,627,347
Massachusetts	7,229,486	7,893,657	8,534,080	9,195,349	9,847,646
Michigan	13,437,615	14,329,715	14,678,359	15,206,780	15,754,224
Minnesota	6,109,916	6,529,420	6,785,487	6,595,454	7,180,471
Mississippi	2,259,053	2,407,954	2,544,561	2,681,802 c/	2,815,892
Missouri	5,571,655	6,005,256	6,265,697	6,459,627	6,718,012
Montana	991,653	1,029,939	1,047,338	1,126,000	1,130,000
Nebraska	1,954,789	1,964,205	2,168,308	2,277,809	2,401,950
Nevada	1,705,232	1,910,794	2,094,467	2,164,395	2,326,725
New Hampshire	1,282,509	1,364,943	1,441,115	1,587,411	1,672,883
New Jersey	12,376,750	13,189,983	14,192,543	14,977,152 a/	15,978,406 a/
New Mexico	1,829,725	1,952,452	2,098,648	2,197,582 c/	2,242,468
New York	26,564,743	27,782,468	29,874,220	30,630,171	32,192,310
North Carolina	6,515,608	7,188,615	8,137,116	8,594,171 b/	8,953,084 b/
North Dakota	642,984	682,419	709,427	786,764 c/	818,234
Ohio	12,587,117	13,458,095	14,399,472	15,000,000 c/	15,700,000
Oklahoma	3,251,302	3,416,296	3,652,130	3,875,469	3,991,733
Oregon	3,472,609	3,883,939	4,047,900	4,071,000	4,254,000
Pennsylvania	14,441,126	14,837,945	15,525,301	16,385,000	17,293,000
Rhode Island	1,193,754	1,264,156	1,319,597	1,385,445 a/	1,470,525 a/
South Carolina	3,889,383	4,055,072	4,398,145	4,670,830	4,960,421
South Dakota	749,052	794,256	829,028	861,768	902,339
Tennessee	4,411,971	4,815,833	5,089,341	5,429,421 a/	5,626,692 a/
Texas	22,372,808	24,179,060	25,647,339	27,222,419	28,467,028
Utah	2,198,285	2,305,397	2,449,890	2,559,430	2,687,402
Vermont	812,166	861,643	908,146	948,877	1,015,963
Virginia	7,204,512	7,757,954	8,356,258	8,756,648 a/	9,276,821 a/
Washington	6,642,158	6,895,693	7,212,175	7,533,776 a/	7,955,993 a/
West Virginia	2,082,049	2,216,984	2,229,692	2,190,470	2,250,464
Wisconsin	6,701,115	7,059,759	7,409,485	7,732,428	8,119,049
Wyoming	656,713	702,001	779,985	770,512 c/	780,000

Outlying Areas					
American Samoa	47,430	49,677	57,667	60,308 a/	63,761 a/
Guam	168,835	173,339	177,963	189,033 a/	202,992 a/
Northern Marianas	56,010	58,239	53,720	51,420 c/	51,686
Puerto Rico	1,832,790	2,094,025	2,121,183	2,200,247 a/	2,307,278 a/
Virgin Islands	141,786	152,499	160,253	160,253	167,401 a/

a/ Data imputed by NCES based on previous year's data.

b/ Data include adjusted estimates by NCES for a few specific local revenues, based on current year data.

c/ Actual amount reported by state.

NOTE: All Fiscal Year 2000 and Fiscal Year 2001 data are state estimates, except where noted. Estimates are as of December 2000. Details may not sum to totals due to rounding.
Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Early Estimates of Public Elementary/Secondary Education Survey," 2000-01, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996-97 through 1999-2000.

Table 5.--Current expenditures for public elementary and secondary education, by state, for grades
prekindergarten through 12: Fiscal years 1997 to 2001 (School year 1996-97 to 2000-01)

(In thousands of dollars)						
State	Reported FY 1997	Reported FY 1998	Preliminary FY 1999	Estimated FY 2000	Estimated FY 2001	
United States	\$270,174,298	\$285,489,511	\$302,869,531	\$319,158,261 a/	\$333,828,141 a/	
Alabama	3,436,406	3,633,159	3,880,188	4,127,751	4,334,139	
Alaska	1,069,379	1,092,750	1,137,610	1,191,230	1,226,966	
Arizona	3,527,473	3,740,638	3,963,483	4,160,096 a/	4,257,374 a/	
Arkansas	2,074,113	2,149,237	2,241,244	2,334,098 b/	2,360,599 b/	
California	29,909,168	32,759,492	34,379,878	37,095,936 a/	39,026,563 a/	
Colorado	3,577,211	3,886,872	4,140,699	4,255,473	4,408,670	
Connecticut	4,522,718	4,765,077	5,074,389	5,385,000	5,697,000	
Delaware	788,715	830,731	872,786	913,583	1,001,457	
District of Columbia	632,951	647,202	693,207	777,300 a/	807,381 a/	
Florida	12,018,676	12,737,325	13,534,374	13,991,183	14,562,376 a/	
Georgia	7,230,405	7,770,241	8,537,177	9,051,555 b/	9,359,589 b/	
Hawaii	1,057,069	1,112,351	1,143,713	1,160,868	1,178,281	
Idaho	1,090,597	1,153,778	1,239,755	1,297,838 b/	1,323,127 b/	
Illinois	11,720,249	12,473,064	13,602,965	14,318,395 b/	14,726,541 b/	
Indiana	6,055,055	6,234,563	6,697,468	7,166,000	7,668,000	
Iowa	2,885,943	3,005,421	3,110,585	3,213,234	3,335,337	
Kansas	2,568,525	2,684,244	2,841,147	3,008,774	3,189,301	
Kentucky	3,382,062	3,489,205	3,645,631	4,010,533 c/	4,256,345	
Louisiana	3,747,508	4,030,379	4,263,982	4,358,424	4,445,592	
Maine	1,372,571	1,433,175	1,510,024	1,548,708	1,634,197	
Maryland	5,529,309	5,843,685	6,165,934	6,178,289	6,633,866	
Massachusetts	6,846,610	7,381,784	7,948,502	8,499,362	9,050,308	
Michigan	11,686,124	12,003,818	12,785,480	13,245,757	13,722,604	
Minnesota	5,087,353	5,452,571	5,816,329	6,576,231	7,159,543	
Mississippi	2,035,675	2,164,592	2,293,188	2,512,308 c/	2,637,923	
Missouri	4,775,931	5,067,720	5,348,366	5,177,929	5,385,046	
Montana	902,252	929,197	955,695	975,630	995,900	
Nebraska	1,707,455	1,743,775	1,821,310	1,913,286	2,017,561	
Nevada	1,434,395	1,570,576	1,738,009	1,784,925	1,918,795	
New Hampshire	1,173,958	1,241,255	1,316,946	1,461,060	1,536,740	
New Jersey	11,771,941	12,056,560	12,874,579	13,658,938 a/	14,129,045 a/	
New Mexico	1,557,376	1,659,891	1,788,382	1,881,930 c/	2,045,977	
New York	24,237,291	25,332,735	26,885,444	28,178,914 b/	29,209,562 b/	
North Carolina	5,964,939	6,497,648	7,097,882	7,207,191 c/	7,630,436	
North Dakota	577,498	599,443	625,428	778,080 c/	809,204	
Ohio	10,948,074	11,448,722	12,207,147	11,800,000	12,400,000	
Oklahoma	2,990,044	3,138,690	3,332,697	3,716,865	3,717,980	
Oregon	3,184,100	3,474,714	3,706,044	3,843,000	4,026,000	
Pennsylvania	12,820,704	13,084,859	13,532,211	14,281,000	15,070,000	
Rhode Island	1,151,888	1,215,595	1,283,859	1,419,479	1,504,648	
South Carolina	3,296,661	3,507,017	3,759,042	4,003,380	4,263,599	
South Dakota	628,753	665,082	696,785	734,713	783,489	
Tennessee	4,145,380	4,409,338	4,638,924	5,159,192 c/	5,189,243 a/	
Texas	20,167,238	21,188,676	22,430,153	24,319,431	25,753,029	
Utah	1,822,725	1,916,688	2,025,714	1,978,731	2,077,668	
Vermont	718,092	749,786	792,664	828,216	886,771	
Virginia	6,343,768	6,739,003	7,135,644	7,517,511 a/	7,721,950 a/	
Washington	5,587,808	5,986,648	6,098,036	6,404,000 a/	6,557,294 a/	
West Virginia	1,847,560	1,905,940	1,986,562	2,087,662	2,157,163	
Wisconsin	5,975,122	6,280,696	6,620,653	6,979,011	7,327,962	
Wyoming	591,488	603,901	651,622	690,259 c/	710,000	

Outlying Areas						
American Samoa	33,780	33,088	35,092	36,895 a/	37,822 a/	
Guam	156,561	168,716	181,815	194,156 a/	202,155 a/	
Northern Marianas	53,140	56,514	50,450	53,228 c/	54,558	
Puerto Rico	1,740,074	1,981,603	2,024,499	2,111,182 a/	2,146,574 a/	
Virgin Islands	122,188	131,315	146,474	146,474	154,107 a/	

a/ Data imputed by NCES based on previous year's data.

b/ Data include imputations by NCES for food services and/or enterprise operations.

c/ Actual amount reported by state.

NOTE: All Fiscal Year 2000 and Fiscal Year 2001 data are state estimates, except where noted. Estimates are as of December 2000. Details may not sum to totals due to rounding.

Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Early Estimates of Public Elementary/Secondary Education Survey," 2000-01, "National Public Education Finance Survey" and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996-97 through 1999-2000.

Table 6.--Reported student membership and number of teachers, and estimates of revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state, for grades prekindergarten through 12: School year 1999-2000/Fiscal year 2000

State	Reported		Estimates						
	Student Membership	Number of teachers	Revenues (in thousands)		Expenditures (in thousands)		pupil/teacher ratio	Per pupil revenue	Per pupil expenditure
United States	46,857,321	2,906,554	\$364,031,569	a/	\$319,158,261	a/	16.1	\$7,769	\$6,811
Alabama	740,732	48,614	4,787,186		4,127,751	a/	15.2	6,463	5,573
Alaska	134,391	7,838	1,332,053		1,191,230		17.1	9,912	8,864
Arizona	852,612	43,892	5,302,690	a/	4,160,096	a/	19.4	6,219	4,879
Arkansas	451,034	31,362	2,560,408	b/	2,334,098	b/	14.4	5,677	5,175
California	6,038,589	287,344	42,933,577	a/	37,095,936	a/	21.0	7,110	6,143
Colorado	708,109	40,772	4,737,696		4,255,473		17.4	6,691	6,010
Connecticut	553,993	39,907	5,956,000		5,385,000		13.9	10,751	9,720
Delaware	112,836	7,318	1,073,035		913,583		15.4	9,510	8,097
District of Columbia	77,194	4,779	848,327	a/	777,300	a/	16.2	10,990	10,069
Florida	2,381,396	130,336	17,944,147		13,991,183		18.3	7,535	5,875
Georgia	1,422,762	90,638	11,363,068	c/	9,051,555	b/	15.7	7,987	6,362
Hawaii	185,860	10,866	1,348,501		1,160,868	b/	17.1	7,255	6,246
Idaho	245,331	13,641	1,600,900		1,297,838	b/	18.0	6,525	5,290
Illinois	2,027,600	124,815	15,338,740		14,318,395	b/	16.2	7,565	7,062
Indiana	988,702	58,864	7,938,000		7,166,000		16.8	8,029	7,248
Iowa	497,301	33,480	3,632,198		3,213,234		14.9	7,304	6,461
Kansas	472,188	32,969	3,453,483		3,008,774		14.3	7,314	6,372
Kentucky	648,180	41,954	4,425,658	c/	4,010,533	c/	15.4	6,828	6,187
Louisiana	756,579	50,031	4,860,677		4,358,424		15.1	6,425	5,761
Maine	209,253	16,349	1,797,271		1,548,708		12.8	8,589	7,401
Maryland	846,582	50,995	6,923,995		6,178,289		16.6	8,179	7,298
Massachusetts	971,425	77,596	9,195,349		8,499,362		12.5	9,466	8,749
Michigan	1,725,617	96,111	15,206,780		13,245,757		18.0	8,812	7,676
Minnesota	854,034	56,010	6,595,454		6,576,231		15.2	7,723	7,700
Mississippi	500,716	30,722	2,681,802	c/	2,512,308	c/	16.3	5,356	5,017
Missouri	914,110	63,890	6,459,627		5,177,929		14.3	7,067	5,664
Montana	157,556	10,353	1,126,000		975,630		15.2	7,147	6,192
Nebraska	288,261	20,766	2,277,809		1,913,286		13.9	7,902	6,637
Nevada	325,610	17,380	2,164,395		1,784,925		18.7	6,647	5,482
New Hampshire	206,783	14,037	1,587,411		1,461,060		14.7	7,677	7,066
New Jersey	1,289,256	95,883	14,977,152	a/	13,658,938	a/	13.4	11,617	10,594
New Mexico	324,495	19,797	2,197,582	c/	1,881,930	c/	16.4	6,772	5,800
New York	2,887,776	202,078	30,630,171		28,178,914	b/	14.3	10,607	9,758
North Carolina	1,275,925	81,914	8,594,171	b/	7,207,191	c/	15.6	6,736	5,649
North Dakota	112,751	8,150	786,764	c/	778,080	c/	13.8	6,978	6,901
Ohio	1,836,554	116,200	15,000,000	c/	11,800,000	c/	15.8	8,167	6,425
Oklahoma	627,032	41,498	3,875,469		3,716,865		15.1	6,181	5,928
Oregon	545,033	27,803	4,071,000		3,843,000		19.6	7,469	7,051
Pennsylvania	1,816,716	114,525	16,385,000		14,281,000		15.9	9,019	7,861
Rhode Island	156,454	11,041	1,385,445	a/	1,419,479		14.2	8,855	9,073
South Carolina	666,780	45,468	4,670,830		4,003,380		14.7	7,005	6,004
South Dakota	131,037	9,384	861,768		734,713		14.0	6,577	5,607
Tennessee	916,202	60,702	5,429,421	a/	5,159,192	c/	15.1	5,926	5,631
Texas	3,991,783	267,935	27,222,419		24,319,431		14.9	6,820	6,092
Utah	480,255	21,832	2,559,430		1,978,731		22.0	5,329	4,120
Vermont	104,559	8,474	948,877		828,216		12.3	9,075	7,921
Virginia	1,133,994	81,073	8,756,648	a/	7,517,511	a/	14.0	7,722	6,629
Washington	1,003,714	50,368	7,533,776	a/	6,404,000	a/	19.9	7,506	6,380
West Virginia	291,811	21,082	2,190,470		2,087,662		13.8	7,506	7,154
Wisconsin	877,753	60,778	7,732,428		6,979,011		14.4	8,809	7,951
Wyoming	92,105	6,940	770,512	c/	690,259	c/	13.3	8,366	7,494

Outlying Areas									
American Samoa	15,477	801	60,308	a/	36,895	a/	19.3	3,897	2,384
Guam	32,951	1,809	189,033	a/	194,156	a/	18.2	5,737	5,892
Northern Marianas	9,732	488	51,420	c/	53,228	c/	19.9	5,284	5,469
Puerto Rico	613,019	41,349	2,200,247	a/	2,111,182	a/	14.8	3,589	3,444
Virgin Islands	20,866	1,528	160,253		146,474		13.7	7,680	7,020

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count/amount reported by state.

NOTE: All estimated data are state estimates, except where noted. Estimates are as of December 2000. Details may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Early Estimates of Public Elementary/Secondary Education Survey," 2000-01, "National Public Education Finance Survey," and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996-97 through 1999-2000.

Table 7.--Estimated student membership, number of teachers, revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state, for grades prekindergarten through 12: School year 2000-01/
Fiscal year 2001

State	Student Membership		Number of teachers		Revenues (in thousands)		Current expenditures (in thousands)		Pupil/teacher ratio	Per pupil revenue	Per pupil expenditure
United States	47,159,682	a/	2,953,311	a/	\$384,690,254	a/	\$333,828,141	a/	16.0	\$8,157	\$7,079
Alabama	726,259		47,527		5,026,545		4,334,139		15.3	6,921	5,968
Alaska	135,869		8,136		1,372,015		1,226,966		16.7	10,098	9,031
Arizona	856,984	a/	44,562	a/	5,596,841	a/	4,257,374	a/	19.2	6,531	4,968
Arkansas	448,018	c/	29,025	c/	2,655,266		2,360,599	b/	15.4	5,927	5,269
California	6,239,539	a/	299,897	a/	46,584,281	a/	39,026,563	a/	20.8	7,466	6,255
Colorado	724,508	c/	42,100		4,908,254		4,408,670		17.2	6,775	6,085
Connecticut	562,138		42,512		6,301,000		5,697,000		13.2	11,209	10,135
Delaware	114,424		7,466	c/	1,112,730		1,001,457		15.3	9,725	8,752
District of Columbia	78,751	c/	5,000		908,785	a/	807,381	a/	15.8	11,540	10,252
Florida	2,434,403	c/	133,545		19,262,337	a/	14,562,376	a/	18.2	7,913	5,982
Georgia	1,444,937		93,636		11,874,406		9,359,589	b/	15.4	8,218	6,478
Hawaii	184,360	c/	10,785		1,368,729		1,178,281		17.1	7,424	6,391
Idaho	245,650		13,900		1,720,300		1,323,127	b/	17.7	7,003	5,386
Illinois	2,048,197		128,817		16,259,064		14,726,541	b/	15.9	7,938	7,190
Indiana	988,963		59,728		8,527,000		7,668,000		16.6	8,622	7,754
Iowa	497,301		34,203		3,770,222		3,335,337		14.5	7,581	6,707
Kansas	469,747		33,010		3,639,971		3,189,301		14.2	7,749	6,789
Kentucky	623,231		40,746	a/	4,537,058		4,256,345		15.3	7,280	6,829
Louisiana	743,089		50,366		4,957,890	a/	4,445,592		14.8	6,672	5,983
Maine	213,461	c/	17,000		1,896,480		1,634,197		12.6	8,884	7,656
Maryland	853,406		53,673		7,627,347		6,633,866		15.9	8,938	7,773
Massachusetts	985,000	c/	79,473	b/	9,847,646		9,050,308		12.4	9,998	9,188
Michigan	1,705,800		95,200		15,754,224		13,722,604		17.9	9,236	8,045
Minnesota	847,000		56,000		7,180,471		7,159,543		15.1	8,478	8,453
Mississippi	499,362	c/	30,782	c/	2,815,892		2,637,923		16.2	5,639	5,283
Missouri	897,081		64,000		6,718,012		5,385,046		14.0	7,489	6,003
Montana	155,860		10,290		1,130,000		995,900		15.1	7,250	6,390
Nebraska	286,176		20,939	c/	2,401,950		2,017,561		13.7	8,393	7,050
Nevada	340,707		17,838		2,326,725		1,918,795		19.1	6,829	5,632
New Hampshire	210,454		14,019		1,672,883		1,536,740		15.0	7,949	7,302
New Jersey	1,309,839	a/	98,395	a/	15,978,406	a/	14,129,045	a/	13.3	12,199	10,787
New Mexico	316,548		20,078		2,242,468		2,045,977		15.8	7,084	6,463
New York	2,940,000		216,000		32,192,310		29,209,562	b/	13.6	10,950	9,935
North Carolina	1,265,810	c/	80,390	c/	8,953,084	b/	7,630,436		15.7	7,073	6,028
North Dakota	105,635	c/	7,713	b/	818,234		809,204		13.7	7,746	7,660
Ohio	1,821,200		113,000		15,700,000		12,400,000		16.1	8,621	6,809
Oklahoma	625,577		42,120		3,991,733		3,717,980		14.9	6,381	5,943
Oregon	547,200		27,900		4,254,000		4,026,000		19.6	7,774	7,357
Pennsylvania	1,811,030		114,700		17,293,000		15,070,000		15.8	9,549	8,321
Rhode Island	158,141	b/	11,272	a/	1,470,525	a/	1,504,648		14.0	9,299	9,515
South Carolina	647,400		44,449		4,960,421		4,263,599		14.6	7,662	6,586
South Dakota	128,133		9,296		902,339		783,489		13.8	7,042	6,115
Tennessee	905,100	c/	56,971		5,626,692	a/	5,189,243	a/	15.9	6,217	5,733
Texas	4,033,697		274,345		28,467,028		25,753,029		14.7	7,057	6,384
Utah	475,269	c/	21,500		2,687,402		2,077,668		22.1	5,654	4,372
Vermont	104,001		8,710		1,015,963		886,771		11.9	9,769	8,527
Virginia	1,144,054	a/	82,616	a/	9,276,821	a/	7,721,950	a/	13.8	8,109	6,750
Washington	1,009,407	a/	51,164	a/	7,955,993	a/	6,557,294	a/	19.7	7,882	6,496
West Virginia	285,169		20,337		2,250,464		2,157,163		14.0	7,892	7,565
Wisconsin	876,243		61,285	b/	8,119,049		7,327,962		14.3	9,266	8,363
Wyoming	89,553	c/	6,895		780,000		710,000		13.0	8,710	7,928

Outlying Areas											
American Samoa	15,583	a/	815	a/	63,761	a/	37,822	a/	19.1	4,092	2,427
Guam	33,696	a/	1,869	a/	202,992	a/	202,155	a/	18.0	6,024	5,999
Northern Marianas	10,004	c/	521	b/	51,686		54,558		19.2	5,167	5,454
Puerto Rico	612,177	a/	41,708	a/	2,307,278	a/	2,146,574	a/	14.7	3,769	3,506
Virgin Islands	20,757		1,520		167,401	a/	154,107	a/	13.7	8,065	7,424

a/ Data imputed by NCES based on previous year's data.

b/ Early estimate number reported by state, adjusted by NCES.

c/ Actual count/amount reported by state.

NOTE: All estimated data are state estimates, except where noted. Estimates are as of December 2000. Details may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Early Estimates of Public Elementary/Secondary Education Survey," 2000-01, "National Public Education Finance Survey," and "State Nonfiscal Survey of Public Elementary/Secondary Education," 1996-97 through 1999-2000.

Technical Notes

Public School Early Estimates Methodology

In early October 2000, survey forms were sent to each state education agency. States were asked to complete the form and return it by mail or facsimile (fax). States that had not responded by mid-November were contacted by telephone. All data were checked for reasonableness against prior years' reports, and follow-up calls were made to resolve any questions. When states did not supply a data item, NCES imputed a value. These values are footnoted in the tables. If one or more states required an imputed number, then the national total for that item is marked as imputed. Any state early estimate that indicated a change of greater than 10 percentage points more or less than the national growth rate was replaced with an adjusted early estimate. That is, the estimate was calculated using the same method as that employed to impute missing data.

Missing 2000–01 values for student membership were imputed by applying the state's growth rate from the previous year. This was calculated by multiplying a state's membership data from the 1999–2000 school year by the rate of growth experienced by that state in student membership from 1998–99 to 1999–2000.

Missing values for other data elements were imputed by calculating growth rates from other states. Using data from the previous year, the ratio of the missing quantity to the student membership was calculated. Then, using data from those states reporting data for the specific item in the current year, the ratio of the specific item to student membership was used to compute the growth rate from the previous year to the current year. Finally, the average percent change was applied to the product of the previous year ratio and the current year membership to yield an adjusted early estimate for each state with missing data. For example, the procedure for estimating the number of teachers in the 2000–01 school year involved: (1) calculating the teacher-to-pupil ratio in the given state in 1999–2000; (2) calculating the total growth rate in teacher-to-pupil ratios for reporting states from 1999–2000 to 2000–01; and (3) multiplying the state's teacher-to-pupil ratio for 1999–2000 by the state student membership in 2000–01, and then multiplying this product by the growth rate to yield an adjusted early estimate for the state. Equivalent procedures were used for estimating numbers of high school graduates, revenues, and current expenditures.

Total revenue data footnoted as including adjusted estimates for a "few . . . local revenues" had specific revenues, such as food service receipts or student activity fees, imputed and added to the total (table 4).

Accuracy of Estimates

Past years' data provide an indication of the differences between early estimates and final data. (Note that the comparisons in this section use data published in the 1999–2000 *Early Estimates* [NCES 2000–364], available on our Web site [<http://nces.ed.gov>].) The early estimate of public school membership for fall 1999 was 46,772,445, which amounts to an increase of 0.7 percent over the final fall 1998 value. The actual increase, based on the count of public school membership for fall 1999, is 0.9 percent. Last year's early estimate indicated that there were 2,887,233 public school teachers for 1999–2000, implying an increase of 2.2 percent over the final 1998–99 value. The count of public school teachers for 1999–2000 is 2.9 percent higher than the 1998–99 final value. Data are considered preliminary prior to formal release. They are the most accurate statistics available.

For the number of public high school graduates, last year's early estimate for 1998–99 was 2,502,320, which amounts to an increase of 2.6 percent over the final 1997–98 count of public high school graduates. A comparison of the reported 1998–99 count to the final 1997–98 count shows an increase of 2.0 percent. Revenues were estimated to increase 3.4 percent from FY 98 (preliminary data) to FY 99 (estimated data), and the increase based on preliminary FY 99 data is 6.5 percent. The estimated increase in expenditures for the same year was 4.5 percent, while the actual increase was 6.1 percent.

Looking at last year's estimates for each state and comparing them with reported data, we see that over half of the states' estimates of student membership for fall 1999 were within 5.0 percent of the preliminary count. In only one state (Maryland), the estimate for FY 2001 revenue shows an increase of slightly more than 10.0 percent over the estimate for FY 2000.

Definitions

Membership is the unduplicated count of students on the roll of the school or local education agency on the school day closest to October 1. Unless otherwise specified, membership includes all students in prekindergarten through grade 12 and ungraded classes.

Teachers are professional staff who provide instruction to students and maintain daily student attendance figures for a group or class at any of the levels from prekindergarten through grade 12 and ungraded classes. Teacher numbers are reported in full-time equivalents (FTE), which are computed by dividing the amount of time employed in instruction by the time normally required of a full-time position.

Pupil/teacher ratio is the number of students divided by the number of teachers. The pupil/teacher ratio for public schools reported here represents an average across all levels. There is, however, variability across school districts, prekindergarten, elementary, and secondary grade levels, and across programs such as special education and gifted and talented.

Graduates are defined as students receiving a regular high school diploma during the school year, including summer graduates. Early estimates are provided for the recent graduates from the 1999–2000 school year, with projections for the 2000–01 school year.

Revenues are defined as additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of fixed assets, and are available for expenditure by the local education agencies in the state. Revenues include funds from local, intermediate, state, and federal sources.

Current expenditures are funds spent for operating local public schools and include such items as salaries for school personnel, student transportation, school books and materials, and energy costs, but exclude capital outlay and interest on school debt.

Per pupil expenditure (or **per pupil revenue**) is the total current expenditure (or revenue) for public elementary and secondary education in a state divided by the student membership. The numbers reported here, based on membership, can be expected to be smaller than per pupil expenditures (and per pupil revenues) based on average daily attendance, because the membership counts are generally larger than average daily attendance. As with pupil/teacher ratio, the average reported here does not reflect variations across school districts, grade levels, or programs.

For More Information

For information about the Public School Early Estimates System or the Common Core of Data, contact Lena McDowell by e-mail (lena_mcdowell@ed.gov); by mail (Office of Educational Research and Improvement, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006–5651); or by telephone (202–502–7396). For questions about fiscal data, contact Frank Johnson by telephone (202–502–7362) or by e-mail (frank_johnson@ed.gov).

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